

Basic Information About MBBS Course

- 1. Name of the course: Bachelor of Medicine & Bachelor of Surgery (MBBS)
- 2. Basic qualifications & prerequisite for entrance in MBBS Course:
 - (i) HSC or equivalent with Science.(Biology, Physics, Chemistry)
 - (ii) Candidate has to secure required grade point in the SSC and HSC examinations.
- Students selection procedure for MBBS course: According to decision by the proper competent authority as per merit.
- 4. Medium of Instruction: English
- Duration: MBBS course comprises of 5 Years, followed by logbook based rotatory internship for one year

75 Course structure and duration

The MBBS course is divided into four phases .

Phase	Duration	Subjects	Examination
1st phase	1½ year	Anatomy Physiology Biochemistry	First Professional MBBS
2 nd phase	1 year	Community Medicine Forensic Medicine	Second Professional MBBS
3 rd phase	1 year	Pharmacology & Therapeutics Pathology Microbiology	Third Professional MBBS
4 th phase	1½ year	Medicine & Allied subjects Surgery & Allied subjects Obstetrics and Gynaecology	Final Professional MBBS

NB: All academic activities including professional examination of each phase must be completed within the specified time of the phase.



7. Phase wise distribution of teaching-learning hours:

1st Phase

Subject	Lecture (in	Tutorial	Practical	Others	Integr ated	Format			ive exam	Total
	hours)				teachi ng	Prepar atory leave	Exam time	Prepar atory leave	Exam time	
Anatomy	115	53	52	Dissection +Card exam 310	30 hrs	35 days	42 days	30 days	30 days	530
Physiolo gy	120	120	100							340
Biochemi stry	120	100	100							320
Total	355	273	252	310						1190
Behaviora	l science, co			l sion of Comn				s (5 hours) v	within 1st	5
					17.7			Gra	and Total	1195

(Time for integrated teaching, exam. preparatory leave of formative & summative assessment is common for all subjects of the phase)

Subject	Lecture (in	Tutorial	Practical/Demons tration	Integrated teaching	Format	tive Exam	Summat	ive exam	Total
AIC E	hours)	12 - 2007040	пани	teaching	Prepa ratory leave	Exam time	Prepar atory leave	Exam time	
Commun ity Medicine	110	160	COME (community based medical education):30 days (10 days day visit + 10 days RFST+ 10 days study tour)- 30 days (10+10+10)	05	15 days	15 days	15 days	20 days	275 + 30 days
Forensic Medicine	80	55	55	05					195
Total	190	215	55	10					470

(Time for exam. preparatory leave and formative and summative assessment is common for all subjects of the phase)



	Lecture	Tutorial	Practical	Others	Format	ive Exam	Summ	Total	
					Prepa ratory leave	Exam time	Prepa ratory leave	Exam time	
Parmacol ogy & Therapeu tics	100	30	50	Clinical Pharmaco logy 20	10 days	15 days	10 days	15 days	200
Patholog y	100	100	28						228
Microbio logy	100	45	45	5.00					190
Total	300	175	123	20					618

(Time for exam, preparatory leave and formative and summative assessment is common for all subjects of the phase)

4th Phase Medicine & Allied Subjects

Subject			ture ours)		Tutorial classes	Integrated teaching		cal (be iing), <i>ii</i>	dside n weeks	Total weeks	Block posting	Formative Exam	Summative
	2 nd phase	3 rd phase	4 th phase	Total	Tutor	Integrate teaching	2 nd phase	3rd phase	4 th phase			days	5 days
Internal medicine	26	24	110	160	200	20 hrs.	14	06	12+2(OP D)	34	4	leave-15 d	
Psychiatry	2	02	20	20	727		,24	03	12	03	weeks	S (leave-1 30 day
Dermatology	-	-	20	20	- 2		91	03	8.	03		o y	N. C.
Pediatrics	04	20	26	50	25		04		06	10		atory	atory
Physical Medicine	-	92	05	0.5	-		-	02		02		Preparatory Exam time	Preparatory Exam time
Emergency		e.					02			02		平 田	五四
Total	30	44	181	255	225	20 hrs.	20	14	20	54	4 weeks		
Grand Total			500 h	ours					58 weeks			75 (lays

Time for exam, preparatory leave, formative & summative assessment is common for all subjects of the phase

Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.

Related ethical issues will be discussed in all clinical teaching learning



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Surgery & Allied Subjects

Subject		Lecture (in hours)			Tutoria I/Practi cal/Dem onstrati on	Integr ated teachin g		/Bedside t (in week)		Total Weeks	Block	Formative Exam	Summative
	2 nd Phase	3 rd Phase	4 th Phase	Total			2 nd Phase	3 rd Phase	4 th Phase				
General Surgery	35	30	60	125			12+4	- 25	6	22			
Orthopaedic 8	5	10	30	45			- Q	4	4	8	4 wks		
Radiology	3.4	79e5	5	5	1		1	*		1	12,511,000		
Radiothera py		120	8	8			- 2	1	- 4	1			
Transfusio n medicine	9.	5	58	5			1	.8	3 50	1		Preparatory leave -15 days Exam time -15 days	Preparatory leave -15 days Exam time -30 days
Anesthesia	1.5	10		10	200	20	1			1		e-1	e-1
Neurosurg ery	12	2	5	7				1	145	1		paratory leave -15 da Exam time -15 days	sparatory leave -15 ds Exam time -30 days
Pediatric Surgery	50	5	10	15			13	-	2	2		arator xam t	arator Xam t
Urology	1.75	5	10	15	1			- 7	2	2		g m	5 E
Burn Plastic Surgery	3	140	2	5			12	2	1	1		Ф	М
Emergency & casualty		0.00	•8	9-1				145	- 1	1			
Dentistry	200	(m);	*				1	*	1.00	1			
Ophthalmo logy	-	40	hrs	40			25	4	4	8			
Otolaryngo logy	2	40		40			32	4	4	8			
Total		30	0 hrs		200	20	20 wks	14 wks	24 wks	58wks	4wks		
Grand total			520	hours	- V				62 weeks			75	days

(Time for exam. preparatory leave and formative & summative assessment is common for all subjects of the phase)

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Obstetrics & Gynaecology

Lec	ture	Tutorial / Demonstr	Integrated Teaching	Total hours	Clinical bed side	Block placement	Formative Exam		1000 000000	native am
3 rd Phase	4 th Phase	ation			teaching in 3 rd & 4 th phase		Preparator y leave	Exam time	Prepa ratory leave	Exam
30 hrs	70 hrs	85 hrs	15hrs	200 hrs	16 weeks (8+8)	4 weeks	15 day	15 day	15 day	30 day

(Time for exam. preparatory leave and formative & summative assessment is common for all subjects of the phase)

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8. Teaching & learning methods

The following teaching and learning methods will be followed:

Large Group Teaching:

- Lecture
- Seminar

Small Group Teaching:

- Tutorial
- Demonstration
- Students interaction
- Problem Based Learning (PBL)

Practical session:

- Use of practical manual
- Performing the task/examination by the student
- Writing the practical note book

Field Placement (Community based medical education):

In small groups for performing activities by the student themselves

Clinical teaching:

- In ward, OPD, OT, POW, ED, ICU, etc.
- By concerned persons

Integrated teaching

Encourage to learn ICT through computer lab of the college.

Assessment:

- A. There will be in-course (card/item/term) and end-course (professional) assessment for the students in each phase (1st, 2nd, 3rd & 4th phase) of the course i.e. formative and professional examination.
- B. Formative assessment will be done through results of items, card and term ending examination & class attendance.
- C. For formative assessment, 10 % marks of written examination of each paper of each subject is allocated
- D. For MCQ of each paper, 20% marks are allocated. There will be separate answer script for MCQ part of examination. Total number of MCQ will be 20.
- E. For SAQ of each paper, 70% marks are allocated
- F. Oral part of the examination will be structured
- G. OSPE / OSCE will be used for assessing skills/competencies. Traditional long & short cases will be also used for clinical assessment
- H. There will be phase final professional examination within the each academic phase.

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I. Eligibility for appearing in the professional examination:

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- Certificate from the respective head of departments regarding students obtaining at least 75% attendance in all classes (theory, practical, tutorial, residential field practice, clinical placement etc.) during the phase.
- Obtaining at least 60% marks in examinations.
- No student shall be allowed to appear in the professional examinations unless the student passes in all the subjects of the previous professional examinations

J. Pass Marks:

Pass marks is 60%. Student shall have to pass written (MCQ + SAQ + formative), oral, practical and clinical examination separately.

K. Examinations & distribution of marks:

First Professional Examination

Subjects	Written Exam	Struct ured		ctical marks	Formative Exam marks	Total Marks	
	marks	Oral Exam marks	Soft part	Hard part			
Anatomy	180	150	75	75	20	500	
Physiology	180	100	1	00	20	400	
Biochemistry	180	100	1	00	20	400	
Total	-				1	1300	

Second Professional Examination

Subjects	Written Exam marks	Structu red Oral Exam marks	Practical Exam marks	Formative Exam marks	Total Marks
Community Medicine	90	100	100	10	300
Forensic Medicine	90	100	100	10	300
Total					600

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Third Professional Examination

Subjects	Written Exam marks	Structu red Oral Exam marks	Practical Exam marks	Formative Exam marks	Total Marks
Pharmacology & Therapeutics	90	100	100	10	300
Pathology	90	100	100	10	300
Microbiology	90	100	100	10	300
	Total	-	18800	. 2000	900

Fourth Professional Examination

Subjects	Written Exam marks	Struc tured Oral Exam mark s	Clinical	Practical	Formative Exam marks	Total Marks
Medicine & Allied Subject	180	100	100	100	20	500
Surgery & Allied Subject	180	100	100	100	20	500
Obstetrics & Gynecology	180	100	100	100	20	500
	100	Total	-	9.5		1500

L. Common Rules for Examinations

- a) University professional examination to be started from May and November.
- University professional examinations will be completed within the specified time of the concerned phase
- No carry on system before passing 1st professional examination
- d) After passing 1st professional examination students can appear for 2nd professional examinations if all other prerequisites for 2nd professional examination are fulfilled. In the mean time students can attend clinical ward placement, teaching learning.
- e) To appear 3rd professional examination students have to pass all the subjects of previous 2nd professional examination if all other prerequisites are fulfilled. In the mean time students can attend clinical ward placement, teaching learning. Students can also attend the classes of subjects of 4th phase
- f) To appear 4th (Final) professional examination students have to pass all the subjects of previous 3rd professional examination if all other prerequisites are fulfilled. In the mean time students can attend clinical ward placement, teaching learning.

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M. Few directives and consensus about the following issues of assessment:

- i. Incase of OSPE/OSCE- Instruments/equipments to be taken to oral boards to ask open questions to the students apart form Structured Oral Examination (SOE). There will be scope of instruments related viva, specially in clinical subjects and where applicable. Central OSPE/OSCE from Dean Office after moderation will be encouraged.
- ii. Incase of Structured Oral Examination (SOE), instead of preparing specific structured question, topics will be fixed considering wide range of contents coverage. Rating scale will be used for marking the students concurrently. Each student will be asked questions from all topics of the set. Equal or average duration of time will be set for every student.

10. Internship:

After passing final professional MBBS examination students have to enroll for one year log book based rotatory internship programme. Within this one year 11 months and 15 days at medical college hospital and 15 days at UHC. Internship programme will be more structured and supervised. It is compulsory to complete Internship Training Programme designed by BM&DC to get permanent registration for doing independent practice.

